

2016-2017

ANNUAL REPORT

Rosslyn Academy





He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.
Micah 6:8 (NIV) (Theme Verse 2016-2017)

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Rosslyn Academy is an international Christian school offering a North American curriculum from Preschool through 12th Grade, as well as the AP program. The mission of Rosslyn Academy is to inspire and equip each student to develop their God-given gifts for Christ-like service in the world community.

Christ-likeness

Service

Community

Excellence

Intellectual Virtue

Average Class Size 20 students
Teacher/Student Ratio 1:9

Number of Students 2016-2017
Preschool-26 Elementary-244
Middle School-171 High School-235

Number of Nationalities Represented in Student Body
53

Faculty
American 76%, Canadian 12%,
Kenyan 6%, Korean 3%, Other 3%



Location
Nairobi, Kenya (within a mile of the UN complex and the US Embassy)

Fine & Applied Arts
Drama,Choir, Band, Art, Pottery,
Woodworking, Photography, Web
Design and more.

Athletics
Tennis,Basketball, Soccer, Rugby,
Swimming, Volleyball, Field Hockey

Advanced Placement Program
One of the largest and most
successful AP programs in Africa

Accreditation and Membership

Middle States Association (MSA), Association of Christian Schools International (ACSI), Advanced Placement Program (AP),
AP/College Board, Association of International Schools in Africa (AISA), Child Safety Protection Network (CSPN)

INSPIRE

SERVE

EQUIP

OUR COMMUNITY

676 Students

418 Families

53 Nations

200 Faculty and Staff



Australia, Austria, Belgium, Botswana, Brazil, Bulgaria, Burundi, Canada, Chile, China, Colombia, Costa Rica, DR Congo, Denmark, Eritrea, Ethiopia, Finland, Gabon, Germany, Ghana, Great Britain, Guatemala, India, Ireland, Israel, Italy, Japan, Jamaica, Kenya, South Korea, Liberia, Madagascar, Malawi, Mauritius, Mexico, Moldova, Netherlands, Nigeria, Norway, Pakistan, Panama, Philippines, Russia, South Africa, South Sudan, St. Kitts & Nevis, Sweden, Switzerland, Tanzania, Turkey, United States, Uganda, Zimbabwe

SUPERINTENDENT'S OFFICE



Dr. Phil Dow

Superintendent

As we reflect on the 2016-17 school year, there is a tremendous amount for which to be grateful. Many of these reasons will be shared in the pages that follow, but I would like to highlight a few things here.

First, in the day-to-day life of the school, it is easy to forget the truly remarkable opportunity Rosslyn has to “inspire and equip” the next generations of global leaders for “Christ-like service”. In 2016-17, we had the privilege of educating over 670 students from over fifty nations. Significantly, these students represent a variety of world-shaping cross-cultural communities (missionaries, diplomats, international business, etc.). We know from the track record of our alumni that when our students graduate, they will spread out around the globe and have an influence far beyond what would be expected from their relatively limited numbers. Whether it is through service as Christian missionaries or NGO workers, or involvement in national and international politics, global business, academia, or other service-related vocations, Rosslyn is producing world-changers. At the end of the day, we believe that the success of our students is rooted in God’s provision and blessing. Part of that provision is in the form of Rosslyn’s

rich history and school culture. The school’s mission, beliefs, and core values that continue to animate the day-to-day life of the school come directly out of the sacrificial commitment of our three sponsoring mission organizations, providing an excellent international Christian education for their own children – and now for the children of a host of other communities as well. Also central to Rosslyn’s continuing flourishing has been the commitment and hard work of the students and staff who have come before the present. In short, the students today stand on the shoulders of three highly invested mission groups and a remarkable group of alumni and former staff who have come before them and paved the way for them.

Thanks to this heritage our current students are doing exciting things. This past year our students provided leadership for Africa’s largest Model United Nations program (1000 students representing over fifty schools from multiple nations). Of the six students chosen to provide executive leadership to this program, three (including the Secretary General) were from one school – Rosslyn Academy. External and objective measurements also confirm that our students are thriving academically. As has been the case over the last several years, Rosslyn has had a pass rate on the rigorous AP exams of between 88 and 90 percent, or 28 to 30 percent above the global average of 60 percent. In the areas of the arts and athletics, our commitment to holistic education is also bearing fruit. This year’s productions across the school, including the HS musical *Annie* and the play *12 Angry Men*, were remarkable. I wish all of you could have seen them. The same is true of our sports teams who continue to earn places in the international schools’ league playoffs, including making it to the finals in several sports and winning the KAIISL championship for Girls Varsity Basketball for the second year in a row.

Facilities are not the heart of a good school, but they can help a school achieve its mission with excellence. I would like to close this welcome to our annual report with a brief summary of important additions to the school’s facilities. Over the past year we have, among other things, continued substantial security upgrades, financed the purchase of a new fleet of school buses, and built or remodeled 6 new MS and HS Science rooms. As we look forward to the 2017-18 school year, building plans are well underway for the restoration of the old faculty lounge (into a new campus health center), a new MS/HS faculty lounge, and a new MS/HS Commons (a cafeteria and meeting/lounge space). Please check out the progress on these exciting projects further in this annual report.

In the end, we must constantly be asking ourselves what this is all for. Why do we want to be the very best school that we can be? Why do we want to see our students and staff flourishing and growing? Put differently, what does it profit a person (or a school) if “it gains the whole world but loses its soul”? We believe that all of the encouraging examples listed above are nice but not ultimately why we do what we do. They are simply natural by-products of a school that is striving to produce Christ-like servant leaders who will go out to change the world.

ELEMENTARY SCHOOL



The elementary school at Rosslyn Academy has experienced tremendous growth in student learning this year. Academically, students are progressing as we focus more and more on Intellectual Virtues in our learning. Parents and students will be hearing even more in the year ahead about the pursuit of intellectual curiosity, intellectual tenacity, intellectual courage, intellectual carefulness, intellectual fair-mindedness, intellectual honesty and intellectual humility. We have also experienced a year rich in spiritual, emotional and social progress in the elementary school. The twenty-seven students on 5th grade SERVE team this year learned about servant leadership, then put their budding skills to work in chapel skits, playground duties, helping around the school, and serving as “principal for a day”. Our Spiritual Emphasis Week in March was a moving study of how God makes beauty out of brokenness in our lives. The new mosaic on the outside of the library wall testifies to the students’ learning and God’s goodness in this regard. As we have studied Micah 6:8 this year in its many facets, the students have deeply examined and applied what it means for children to act justly, love mercy and walk humbly with God. Two new stone benches have been installed in our first to third grade playground, helping us to fondly remember a student we miss so much. The elementary library is looking sharp!! It has received an interior facelift, with new carpet, new furniture, new wall color, an updated and reorganized book collection, and a constantly-changing exhibit of student art. Along with the adjoining reading garden, the library is an inviting place to delight in books and explore the world through reading.

Next year promises to be an exciting one as well, as we anticipate capitalizing on the strengths of our experienced teaching team, increasing our capacity in learning support, implementing a new math curriculum, increasing our use of technological learning tools, focusing on intellectual character growth, and continuing to love students well by the grace of God.

Dr. Kim Gilmer

Elementary School Principal

MIDDLE SCHOOL



Middle School at Rosslyn Academy continues to be a safe and vibrant area where students and teachers have the freedom to explore and discover the world God has created and to be transformed by God's Word through the working of the Holy Spirit. Some of the highlights from this past year have been due to some extraordinary achievements and events centering around our very talented students and inspiring teachers.

All of our Middle School sports teams were very competitive when they faced off with other schools around Nairobi; however, one team stood out in accomplishing something truly special this year. Our MS boys basketball A-team impressively did not lose a single game this season, including tournament play. We also welcomed the return of a few sports that had been missing for years: cross country running and under 15 girls rugby.

MS Cultural Field Studies continues to be a highlight of our Middle School year. We are grateful to God for his provision and protection over the 165 students traveling to various parts of Kenya to enjoy its beauty and people.

For our MS play this year, we chose something a bit different. Our students performed and organized a Shakespeare Festival which included performing three different one act Shakespeare plays. Renaissance sword fighting, juggling, and other games took place in between the plays. This event turned out to be a great community activity.

This was the second year of our capstone project for our 8th grade English Language Arts and Social Studies classes called the 20% Project. Our students demonstrated resourcefulness and tenacity. They were given one day per week in ELA and SS to research and learn a new skill or project they have interest in learning. The practical life skills along with thoughtful reflection, writing, and dynamic presentation skills applied during this project are invaluable and have proven to be strong assets as they move to High School.



During MS Spiritual Emphasis Week, Jacob Jester challenged our students to practically let God's word and presence guide their daily lives as we learn to abide in Him.

One final note: We instituted a new tradition called Quiet Zone Wednesdays. We wanted to give a "tithe" of our time and space to letting our MS Zone enjoy some peace and quiet during the week. We have found this exercise to be a thoughtful and practical way we can allow God to enter into our thoughts and space while also allowing our weekly Bible studies and student requests for more time with a teacher to take place.

We have been so blessed by all of God's provision and guidance over this past year and we continue to look forward to what He will do in the hearts and minds of Middle School students next year!

Mr. Tyler Heugel- Middle School Principal

HIGH SCHOOL



High School in 2016-17 was in some ways a year of rest. We added no new programs or classes. No new building programs began. There were very few new teachers and in fact, even the new principal (Don Mercer) was an old principal (having served previously at Rosslyn 2002-2009).

That does not mean, however, that it was a boring or slow year. The Rosslyn High School has set a very high bar for itself. We have established strong traditions of excellence in sports, fine arts, academics, CFS, SEW, student leadership and other programs as well. Just maintaining that level of accomplishment requires a great deal of effort and intentionality.

And that is exactly what we did. We nudged our AP scores upwards. We had three teams playing in league finals. We added *12 Angry Men* and *Annie* to our history of drama and musical productions. We once again sent out nearly 300 students and teachers all over Kenya for a week-long cultural field studies program that has marked and shaped our school for the past 20 years. We were proud to continue our traditions of excellence in these areas and more.

Even though high school had a familiar look and feel to it, there was at least one new feature that should be mentioned. Four new science labs were completed just in time for the new year, giving the department a first-rate look and greatly increasing safety features and storage.

In summary, a review of this past school year brings out a sense of gratitude for God's faithfulness and for the students and teachers who have worked hard to produce these results. We received the baton in good position, ran well with it, and handed it off to 2017-18, ready for another good year.

Mr. Don Mercer

High School Principal



CLASS OF 2017



Tenbite Abebe	Ji Hye Kang	Michelle Mutisya	Aryana Sennik
Ashton Allert	Caeli Kean	Enoch Mwesigwa	Angel Thairo
Joel Armstrong	Aaron Tristan Kenny	Jeremy Ndeteni	Njeri Thuo
Gifty Bellon	Wairuri Kihenjo	Noella Ogamba	María Turcios Regalado
Robel Berhe	Mbiyu Koinange	Benson Okundi Jnr.	Tae Wuk Woo
Andrew Bradley	Ha Ram Lee	Ashley Omwega	
Reid Carpenter	Janet Lee	Gabriella Opagi	
Ezra Enns	Anisa Leonard	James Osoro	
Kathleen Gilmer	Sung Hee Lim	Christian Park	
Nicole Githinji	Michael Loewer	Ruby Pasupuleti	
Aashka Gorajia	Eyasu Loha	Diti Patel	
Sarah Halvorson	Yanula Lushugurhi	Renyi Qu	
Carolina Johnson	Arthur Mahinda	Joharatulmajd Raaiq	
Angela Kamau	Kenah Mathenge-Mbugua	Ishaan Rajani	
Marcus Kamau	Francis Mlingi	Liantsoa Randrianaina	
Victory Kamau	Natasha Munyao	Nupur Savani	

Over 95% of
Rosslyn
graduates
pursue
post-secondary
education.

Class of 2017 Acceptances and Offers

United States

Azusa Pacific University

Baylor University

Belhaven University

Biola University

Cairn University

California Baptist University

California Lutheran University California

State Univ. San Marcos Calvin College

Chapman University

Colorado State University

Drexel University

Eastern Mennonite University

Eastern University

Evergreen State College

Fordham University

George Fox University

George Mason University

George Washington University

Georgia Institute of Technology

Heston College

Hope College

Houghton College*

John Brown University

Johnson and Wales University

Le Tourneau University

Liberty University

Loyola Marymount University

Loyola University Maryland

Massachusetts College of Art and Design

Messiah College

Metropolitan University of Denver

Michigan State University

Millersville University of Pennsylvania

Mount Hood Community College

New Haven University

New York Institute of Technology

Northeastern University

Nova Southeastern University

Oberlin College of Arts and Sciences

Oklahoma Baptist University

Oregon State University*

Ouachita Baptist University

Pacific Lutheran University

Pennsylvania State University

Pepperdine University

Philadelphia University

Point Park University

Purdue University

Rensselaer Polytechnic Institute

Rutgers University - New Brunswick

St. Edward's University

San Diego State University

San Francisco State University

Savannah College of Art and Design

Sewanee: University of the South

Southern Methodist University

Southwest Baptist University

SUNY Stony Brook

Seton Hall University

Taylor University

Temple University

Texas Christian University

University of Arkansas

Univ. of Bridgeport

Univ. of California Irvine

Univ. of California San Diego

Univ.of California San Francisco

Univ. of California Santa Barbara

Univ.of Colorado Boulder

Univ. of Maryland Baltimore County

Univ.of North Carolina Asheville

Univ.of North Carolina Chapel Hill

Univ. of Oklahoma

Univ. of Redlands

Univ.of Richmond

Univ.of Rochester

Univ. of San Diego

Univ.of San Francisco

Univ.of Southern California

Univ. of Tampa

Univ. of Texas Dallas

Univ. of Virginia

Univ. of Washington

Vassar College

Waynesburg University

Warren Wilson College

Washington & Lee University

Washington State University

Westminster Choir College

Wheaton College (IL)

William Paterson Univ. of New Jersey

Woodbury University

Canada

Acadia University

Brock University

Canadian Mennonite University

Carleton University

Concordia University

Ryerson University

Trinity Western University

University of Alberta

University of British Columbia

University of Manitoba

University of Saskatchewan

University of Waterloo

University of Winnipeg

York University

United Kingdom

Hult International Business

School-London

University of Kent

University of Manchester

University of Reading

University of Sheffield

University of Warwick

York University

Other

EU Business School, Switzerland

Royal Melbourne Institute of

Technology- Australia

Sungkyunkwan University, South Korea

Tampere University of Technology,

Finland

Western Sydney University, Australia

Yonsei University, South Korea

*Attending - Bold Deferred- **



Intellectual Virtues Implementation Initiative

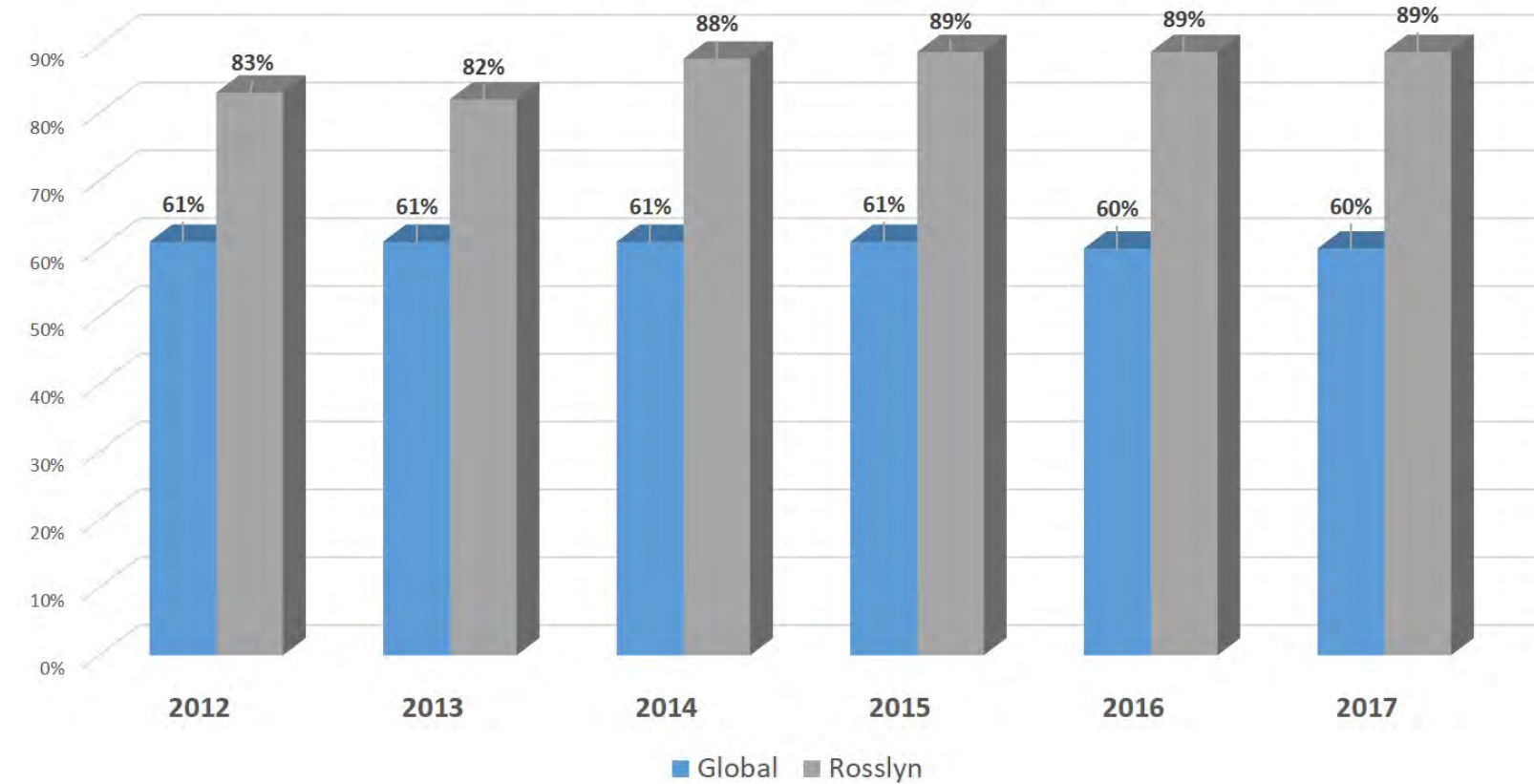
Over the past year, we have made great strides in beginning to create a school culture of intellectual virtue, especially in the elementary school. If you have not heard about intellectual virtue, or intellectual character, you are not alone. While the ideas are rooted in the Bible (Romans 12:2), the early Church fathers (Augustine), and the wisdom of the Greek philosophers (Aristotle), as an educational movement, intellectual virtue is very new. Its basic premise is that, while learning content and growing in thinking skills are critical to any strong education, what should ultimately matter to a school is the *type* of thinkers its students are becoming – are they becoming increasingly intellectually tenacious or lazy, fair-minded or biased, courageous or cowardly, humble or arrogant? Put differently, we believe that a central aim of education should be developing in students *deeply-rooted and virtuous thinking habits that are calibrated towards truth*. Facts will be forgotten, and skills may rust, but the intellectual habits we are developing (our intellectual character) will follow us, influencing each decision we make and shaping the trajectory of our lives.

In our Christian context, educating for intellectual virtue teaches students to love God with their minds through developing good habits of thinking and learning. It is for this reason that Rosslyn has made intellectual virtue one of its core values and is taking a lead in supporting this burgeoning movement in global education. Some of the practical steps we have taken to incorporate intellectual virtue, especially on our elementary campus, are:

- addition of a part-time “intellectual virtues coordinator” position to develop and drive this initiative in conjunction with a teacher committee
- teacher training
- revision of several elementary report card components to reflect the importance of intellectual virtues
- creation of artwork to represent each virtue, designed by elementary students (see the pictures to the left)
- development and use of child-friendly phrases to explain and encourage each virtue
- formation of a parent advocacy group to begin informing parents about IV practices in the elementary school
- creation of student assessment pieces for use in grades 3-5
- inclusion of intellectual virtues language in teacher self-assessment rubric
- other ideas for implementing intellectual virtue education can be found [here](#) and [here](#).

Additionally, to support collaboration and the sharing of resources and ideas related to intellectual character development, Rosslyn Academy is partnering with Intellectual Virtues Academy (Long Beach, California, USA) to start an informal association of schools that are committed to developing intellectual virtue in their students. This Community of Intellectual Virtue Schools (CIVS) is a virtual meeting place where schools can freely share resources and/or borrow ideas from others on a similar journey. Eventually we hope this will lead to stronger partnerships, networking, and a forum where staff members from schools around the world can interact around this topic.

AP Exam Pass Rates 2012-2017



The Advanced Placement Program

The Advanced Placement curriculum is a rigorous and globally recognized program aimed at high-achieving college bound students who want to prepare themselves for entrance to strong universities. The highly regarded program is similar to the International Baccalaureate program, but is used much more widely in North America. It has also been invaluable for our students seeking entrance in top UK and European universities.

Rosslyn Academy is proud of our reputation as one of largest and most successful AP programs in Africa. Once again, we are pleased with how well our students performed on their AP exams this past May. As you can see from the chart, our pass rate this year was eighty-nine percent, which is a full twenty-nine percentage points above the global average. As a school, we are particularly gratified to note that over seventy percent of our juniors and seniors were involved in the AP program. These quite remarkable numbers are a tribute to the excellent teaching and learning going on at Rosslyn, but also to the tremendously gifted and hard-working students that God has given us the chance to work with.



Athletic Awards 2016-2017

Scholarly Athlete Award

Christian Park
Ashton Allert

Barnabas Award

Haram Lee
Moraa Ogambi

Sportsmanship & Character Award

Andrew Bradely
Sung Hee Lim

Servant Leadership Award

Enoch Mwesigwa
Anisa Leonard

Athlete of the Year

Haram Lee/Brice Bogna Joint Award
Anisa Leonard



By: Gifty Bellon (12th Grade)

High School Fall Production

12 Angry Men

Middle School Drama Production

Shakespeare Festival

Much Ado About Nothing

Romeo and Juliet

A Midsummer Night's Dream

High School Spring Musical

Annie

ROSCARS

Chocolate Factory

FACILITY UPGRADES

Science Department Renovation and Additions

This year the Science department enjoyed six newly built or renovated MS/HS Science Classrooms.



New Athletic Director's Office

At the end of the school year the new Athletic Director's Office was completed as the first of many renovations/additions taking place in the high school area.



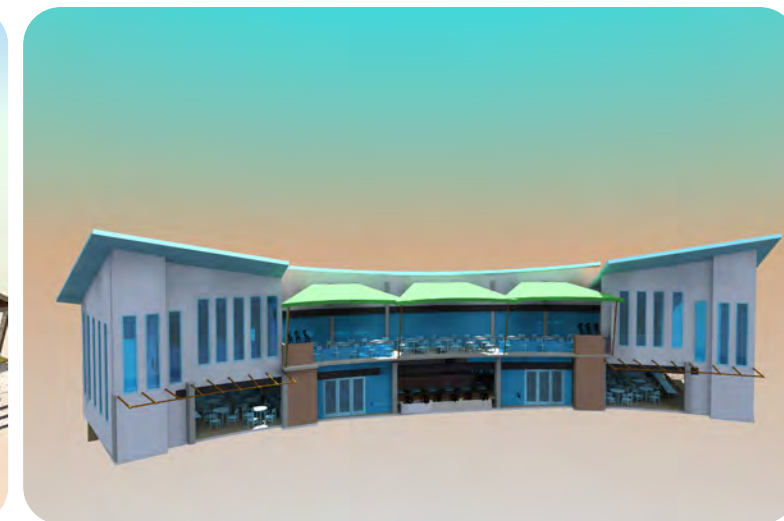
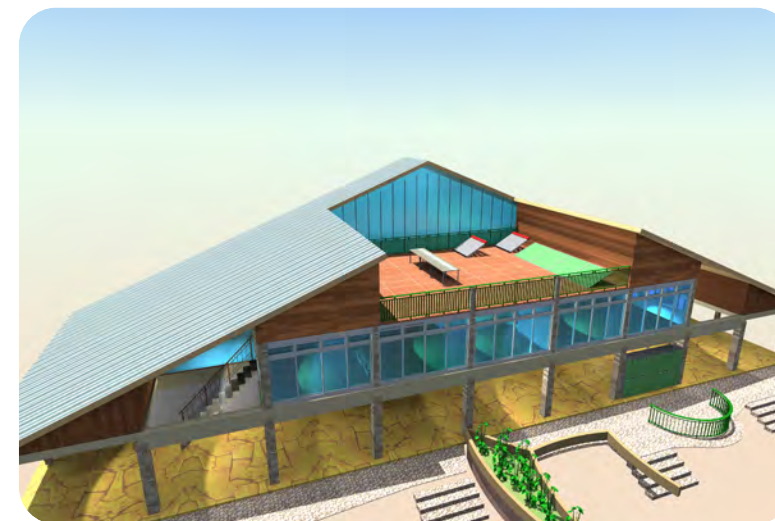
Security Upgrades

Over the course of the last several years security features around campus have been in a constant state of improvement. These include, but are not limited to, new entry doors being installed in each classroom, the creation of safe havens around campus, electric fencing being added to the perimeter wall of campus and the installation of new security gates at the main and lower entrance of campus.



Upcoming Renovations and Additions

Below are the artist renderings of the new HS faculty lounge and solar lab (left) and MS/HS Commons Area, which will include a cafeteria and meeting space (right).



Rosslyn believes that strong financial stewardship is both a Christian obligation and is directly related to our ability to achieve our Christian educational mission with excellence. We also recognize that for many of our families, a Rosslyn education is a sacrifice, and for this reason, we feel it is important to state clearly that as a mission-founded non-profit school, there are no shareholders who benefit financially from the school and no dividends that are shared between investors. All revenue generated from school fees goes into the costs of providing students with an outstanding international Christian education. Any surplus from a given year's budget is simply re-invested in the school.

Income Summary

Net Income	\$926,898
Change in Working Capital	\$400,526
Cash from Operations	\$1,327,424
Capital Expenditure	\$1,365,216
Cash from Financing	\$276,991
Net Increase in Cash	\$239,199
Beginning Cash	\$1,431,799
Ending Cash	\$1,670,998
Change in Cash	\$239,199

Operating Expense Allocation

Administration	5%
Personnel	68%
Academic	12%
Operations/Physical Plant	10%
Transportation	5%

At this time last year, we were wrapping up the capital campaign for our “Going Green” solar project. A lot has happened since then! The solar project – all 350 plus panels, inverters, and electrical infrastructure – was completed in March of 2017. And, despite being the cloudiest months of the year in Kenya, the project has already been a success – producing over 60 MWh of electricity and avoiding over 44 tons of CO2 emissions. Current projections have the project paying for itself within six years, leaving a remaining 18 to 23 years of significant savings before the panels will need to be replaced.

We have installed a live record of the solar project’s output at the bottom of our going green page. Please check it out (especially between 10 am and 3 pm Nairobi time when the panels are generally producing the most electricity): <http://rosslynacademy.org/get-in-touch/going-green-initiative/>.

The one part of the project remaining, the physics solar lab, should be completed by the end of 2017 in conjunction with the completion of the MS/HS staff lounge, on top of which the lab will sit. We are particularly excited about this, as the solar lab will include several types of solar technology, the ability to manipulate the immediate environment, and live feeds that students will be able to monitor in order to measure the effects of changes on the varied technologies – not to mention the accompanying work in electrical engineering.

In addition to the solar project, and our large compost and recycling programs on campus, we have also recently commissioned a significant hydro-geological survey. We hope this survey will lead to projects that will help us significantly increase our water reclamation and recycling efforts. Stay tuned, as we believe the potential here is great.

We see our efforts to “Go Green” as a practical application of our Christian beliefs. Specifically, we see these efforts as being fundamentally aligned with our Christian obligation to be good stewards of the environmental and financial resources we have been given, not to mention supporting our educational mission in a host of ways. Thank you for your strong support of these efforts over the last year.





Timothy Shea
MS Social Studies



Emily Means
MS Language Arts



Peggy & Chuck French
Director of Teaching and Learning
& Staff Pastoral Care



Sandra Daniel
Secondary Instrumental Music



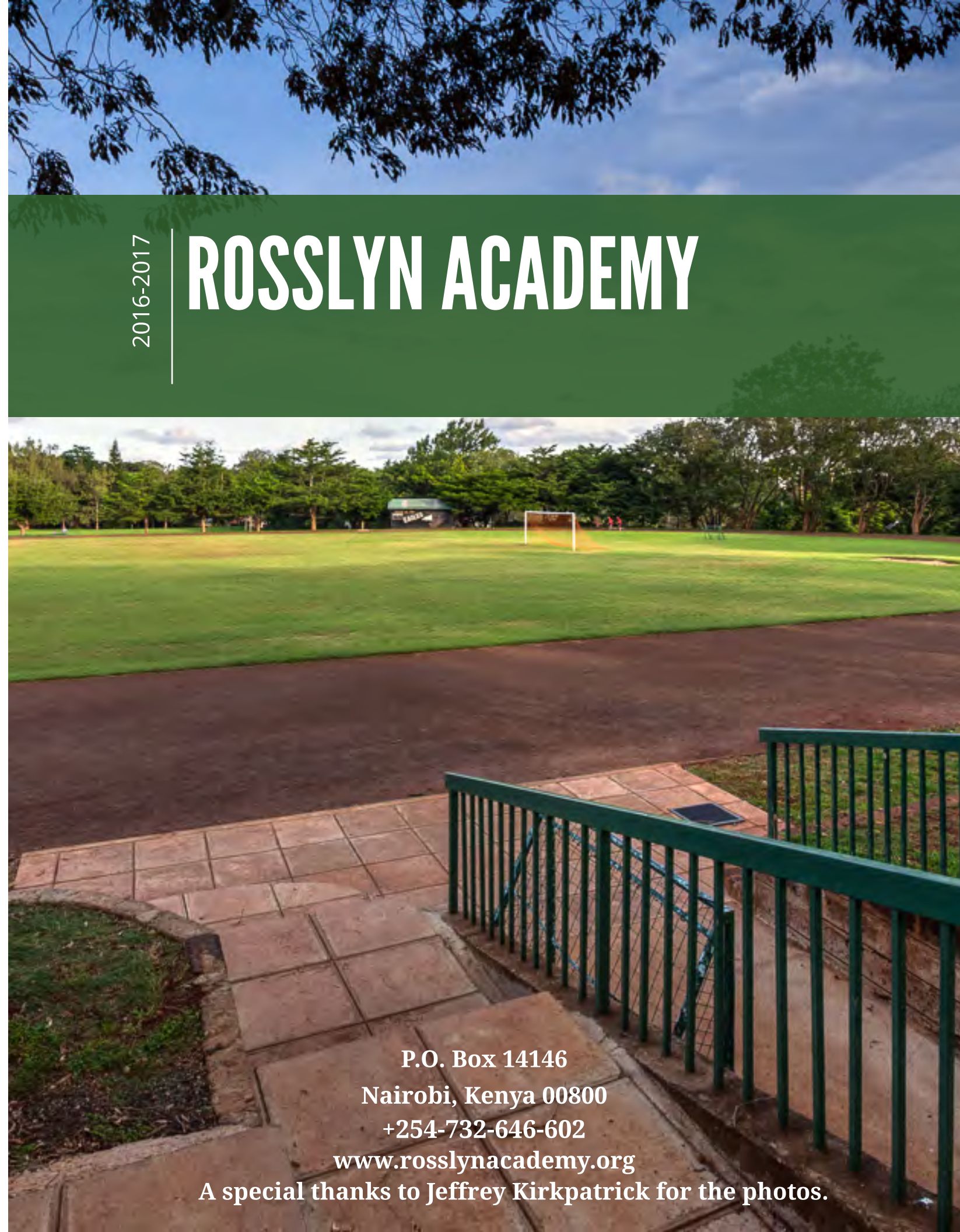
Steven & Djamilah Ross
Secondary Math & MS Art



Yonhee Yu & Helen Jeon
Korean Language and Culture

2016-2017

ROSSLYN ACADEMY



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A special thanks to Jeffrey Kirkpatrick for the photos.