

ROSSLYN ACADEMY

ANNUAL REPORT 2019-2020

INSPIRE



EQUIP



SERVE



Rosslyn Academy



Nairobi, Kenya

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Who We Are

Mission Statement

Rosslyn Academy is an international Christian school offering a North American curriculum for Preschool through 12th Grade, as well as the Advanced Placement (AP) program. The mission of Rosslyn Academy is to inspire and equip each student to develop their God-given gifts for Christ-like service in the world community.

2019-2020 Theme Verse

"Jesus said, 'I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life.'" (John 8:12, NIV)

Rosslyn at a Glance

Average Class Size: 20 students

Teacher/Student Ratio: 1:9

Number of Faculty and Staff: 233

Number of Students 2019-2020: Preschool 15, Elementary 231, MS 172, HS 255

Number of Nationalities Represented in Student Body: 51

Faculty: American 76%, Canadian 12%, Kenyan 6%, Korean 3%, Other 3%

Location: Nairobi, Kenya (within a mile of the UN complex and the US Embassy)

Fine & Applied Arts: Drama, Choir, Band, Art, Pottery, Woodworking, 3D Design, Photography, Web Design and more

Athletics: Tennis, Basketball, Soccer, Rugby, Swimming, Volleyball, Cross Country and Field Hockey

Advanced Placement: One of the largest and most successful AP programs in Africa



What We Value

Christ-Likeness

Community

Service

Excellence

Intellectual Virtue



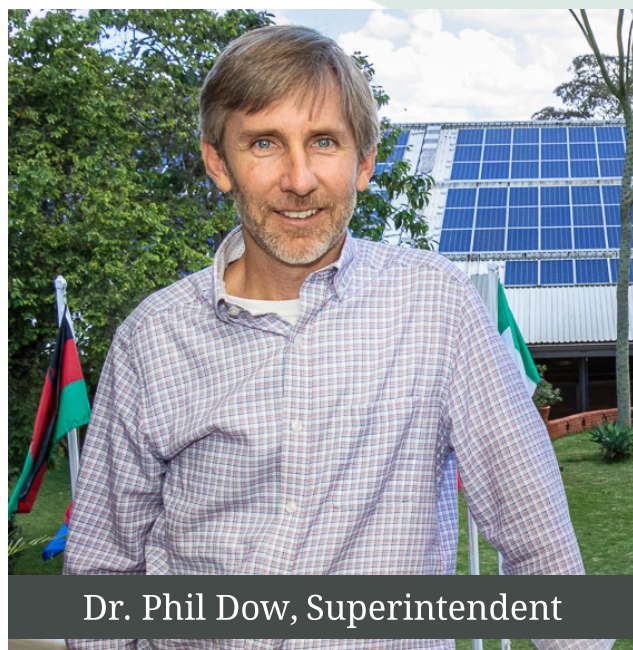
From the Superintendent

The 2019-2020 school year had three very different seasons - a first semester that was typically positive, a third quarter that unfolded under a growing cloud of uncertainty, and finally a fourth quarter that required an abrupt shift due to the COVID-19 pandemic shutdown. This Annual Report will reflect on the year as a whole, and God's goodness to us throughout each of these seasons, but it will necessarily stress the impact of the pandemic due to its significant and ongoing impact on the school.

The first case of COVID-19 was confirmed in Kenya on March 13, the last day of our third quarter and the day before the start of Spring Break. Based on the spread of the virus around the globe, we had anticipated the possibility of school closures at some point before the end of the year, but were surprised by the speed of the response in Kenya. By the end of the week of March 13-20, schools were required to either close completely or continue entirely online.

Thanks to the foresight of our academic leadership and the incredible flexibility and dedication of our teaching staff, our transition to a Virtual Learning Environment (VLE) was quick and relatively seamless and we were able to complete the school year online. However, the toll on students, teachers and parents (as has been seen across the globe) was immense. For some groups, such as our graduating class, the cost was particularly painful. Important rites of passage like the Senior Trip, final award ceremonies, and even Senior Seminar presentations had to be cancelled in order to comply with the government's understandable regulations. Many other students whose families were transitioning from Kenya were also deprived of the chance to say healthy goodbyes to loved friends and cherished places.

Even as schools continue to be closed in Kenya, and the personal costs to students and families continues, there remains a great deal for which we can be thankful - both in the 2019-20 school year and as we begin the new year.



Dr. Phil Dow, Superintendent

Among other things, we were able to hold multiple small graduation ceremonies for our Seniors. Many of our students continued to thrive despite hard circumstances, as seen in our surprisingly strong AP scores and other benchmarks, and we were able to welcome a new group of students and teachers to the Rosslyn community to start the 2020-2021 school year.

As you read through this Annual Report, we hope you see it, as we do, as a testament to God's continuing faithfulness to this community.



"Thanks to the foresight of our academic leadership and the incredible flexibility and dedication of our teaching staff, our transition to a Virtual Learning Environment (VLE) was quick and relatively seamless..."

Director of Spiritual Life

The 2019-2020 school year had many unexpected twists and turns. There were moments to celebrate, moments to grieve and moments to reflect. God graciously walked with Rosslyn Academy through this year as we walked with our students in their spiritual growth.

A Framework

At the beginning of this school year, Rosslyn adopted *A Prayer for Rosslyn Academy* that we hope will become a written prayer that has a deep spiritually formative effect on our community. (The prayer is posted on the next page). When said in submission to God's loving purposes for our lives, it serves as a powerful shaping framework for what it is we should be striving for, what it is we should be longing for, and for what we should find as meaningful. It is a prayer that shapes our desires towards God and it is God's Holy Spirit at work within us that helps us put those desires into action. A prayer like this provides an intentional framework upon which we can build a collective sense of who God is calling us to be at Rosslyn, to submit ourselves to him and to allow him to shape our desires in a direction that is honoring to God, and brings greater glory to Him.

Student Spiritual Formation

Junior/senior fireside chat retreats are an extremely special time when the faculty can connect with students on becoming men and women of integrity. Our annual Spiritual Emphasis Week is when we intentionally set aside extended periods of time to hear from God's word and to discuss what we are learning in small groups. This is all in addition to our weekly chapel services when teachers and guest speakers are pouring into our students and the daily devotional time within their classes. Along with our Christian Religious Education curriculum, we seek to weave all these experiences together to foster spiritual growth and deepening of the students' relationship with God.

Moments to Grieve and Reflect, and Moments to Celebrate

This school year also contained moments when we as a school community paused to grieve and

reflect. The events that unfolded in the United States following the senseless deaths of George Floyd, Ahmaud Arbery, Breonna Taylor and others had important reverberations around the world. From many locations spanning the globe, our Rosslyn community watched and experienced the protests, read the news accounts, and listened to personal stories of pain and suffering. Our hearts remain grieved on so many levels. While this has been a time for grief, it has also been an opportunity to ask hard but much-needed questions related to race.

Rosslyn Academy is a Christian school that seeks to live out its Christian values in a transparent and winsome manner. Standing in solidarity with Christians around the world, Rosslyn firmly denounces racism in all its forms.



Rev. Dave Matlak, Spiritual Life

We also recognize that we are a community of flawed and sinful people. We are painfully aware that as individuals and as a community, there are times when we fall short of our aspirations in the area of race. So how can we increasingly live up to our Christian beliefs and values in the areas of race and ethnicity? One of the steps we have taken is the creation of the Diversity Advisory Team. This team represents a long-term commitment to helping Rosslyn reflect on, and live out, its commitment to Christ-likeness within our racially and ethnically diverse school community. Some initial draft documents that will serve to guide this team are available on our website.

We as a school community also grieved the chance to end the school year together. Forced to disburse to our individual homes or for some, relocate back to their home countries, the last quarter isolated our community and prevented us from closing our school year as we normally would. But, thankfully, that is not the complete story. There were still moments to celebrate as we honored the Class of 2020 through small graduation ceremonies, our eighth graders and fifth graders through drive-through promotion ceremonies, and all of our students through online celebrations and recognition. All was not lost; it just looked a little different.

I reflected with our staff in the midst of the fourth quarter on the following thoughts and I will close with those and pray that you will hold them close as we move into the 2020-2021 school year. We are God's people, bought with a price, loved deeply, and held fast and secure in His loving hands. Though we may be wasting away physically, inwardly we are being renewed day by day in God's loving embrace. Though we may face the very real enemies of fear and anxiety, we do so with the weapons of love and power that come from God. We are people of faith in God, that he is who he says he is, he will do what he promised, and that we are never beyond the reach of His eternal loving purpose. And so, we go forward together, with prudent steps, trusting that God will never leave us or forsake us, that while in this world we will face trouble, we follow the one, Jesus, who has overcome the world and gives us the great gift of his peace.

A Prayer for Rosslyn Academy

Gracious Father, bless this school and set it apart for the glory of your great name and the benefit of your kingdom. Grant that your Name may be worshipped here in truth and purity for all generations. Give grace and wisdom to all those in authority that they may exercise right judgment, and be themselves patterns of holiness, simplicity, and self-denial. Bless all who may be trained here; take from them all pride, vanity, and self-conceit, and give them true humility. Enlighten their minds in the virtuous pursuit of knowledge, strengthen their hands in the Christ-like service of others, and purify their wills as they endeavor toward excellence. May your ever-living Word dwell within their hearts, that they may live with that irresistible energy of love which shall melt the hearts of sinners to the love of you. Open, O Lord, the hearts and hands of your people, that they may be ready to give and glad to help with all our needs. Bless the founders and supporters of this school and repay them with the riches of your everlasting kingdom. All this we ask through our Lord and Savior, Jesus Christ, who lives and reigns with you and the Holy Spirit, one God, now and for ever. Amen.



Elementary School Report

The 2019-2020 year in elementary school was one of flexibility, innovation and adaptation!

Innovations this year included:

- our robust new After-School Clubs program on Tuesdays, Wednesdays and Thursdays. Students were given the opportunity to expand their horizons in cooking, STEM, mixed sports/games, gymnastics, drama, taekwondo, tennis, dance, chess, problem-solving, and more in these clubs
- the use of tablets in all core classes and some of the specials classes
- the addition of a part-time teacher coach for serving highly-capable learners, a part-time position in ES to help better serve and challenge these students
- many new teachers, and a couple who returned after being away for a few years --bringing fresh ideas, energy, and a passion to serve God through serving students at Rosslyn Academy
- new report card structure with more detailed information about the learning objectives in core subjects and about students' intellectual virtues and habits of learning, which improved communication with parents about their children's progress and growth
- updated outdoor space with the addition of cabro bricks in the playground area, river stones on the walls in the courtyard, and dozens of large potted and hanging plants and trees all around the ES.

As usual, our annual events from August to March were powerful community-building experiences: Christmas Project, Sports Day, two concerts, two art shows, an Intellectual Virtues celebration, Mount Longonot climb for 4th graders, Open House for parents in August, International Day parade of nations, Preschool Christmas concert, and a host of other events, field trips, and learning experiences.

Beginning in late March, as a result of the COVID-19 pandemic, our amazing teachers, parents and students shifted unexpectedly to online learning. As a result, we missed out on some planned fourth-quarter experiences, like Spiritual Emphasis Week, Cultural Field Studies for fifth grade, and our Celebration of Learning.



Dr. Kim Gilmer, ES Principal



However, we were able to substitute virtual or adapted versions of many of our activities, including fifth grade promotion (drive thru ceremony), preschool promotion, and kindergarten awards. The shift to virtual learning for the fourth quarter required a great deal of flexibility and adaptation for teachers, students and parents alike.

Teacher Reflections on Growth and Success

I am really proud of how my students and their parents have tackled virtual learning! The students have not only turned in everything assigned to them, but have completed assignments with excellence. The parents have been extremely supportive and encouraging through it all. I am blessed to have been a part of their lives this year!

Although online learning has been unlike any other teaching experience I've had in my life, I have been blown away- even moved to tears - by the kindness, thoughtfulness, empathy and encouragement of some of the grade 3-5 students. Dare I say, we have a future generation of world-impactors with their high level of emotional sensitivity and relational intelligence. I am inspired by them.

Very, very precious to me were the simple but sincere prayers of KG, Gr 1 and Gr 2 students as we prayed for, learned about and sang about some unreached people groups in one of our concert pieces. I have been praying that some kids in elementary would sense God calling them to reach the unreached when they grow up. I've read enough missionary biographies to realize that is how God's calling came to some missionaries.

Our class really invested in being tenacious this year. The Intellectual Virtue of Tenacity is specifically instructed upon in the 3rd quarter of our school year. It is a time when first grade students are building stamina and making significant gains in their academics. After sharing an introductory lesson on tenacity, I was encouraged to see our class work their hardest to keep trying even through the challenges. "Don't stop, don't give up", they would say, again and again.





Middle School Report

The 2019-2020 school year in Rosslyn Academy's Middle School was full of energy and activity. Of course, the pandemic brought some definite challenges as we moved quickly into a virtual learning environment for fourth quarter, but the school year still had its special events and activities that contributed to the unique, enthusiastic culture of the middle school.

Every year we have events that exhibit Rosslyn's academic and spiritual culture and are a yearly highlight for students. Cultural Field Studies takes the various grade levels to different parts of Kenya - the 6th graders to Nakuru, the 7th graders to Naivasha, and the 8th graders to the rim of Mt. Suswa. Every grade level is involved in activities that teach them more about the rich, Kenyan culture as well as the beautiful land. In addition, there is always a community project where students give some time and energy, and are challenged to grow in the area of service. Our Spiritual Emphasis Week speaker, Luke Gordon, brought a message of Half Truths. Throughout the year, the students were engaged and involved in chapel, as we had over twenty students involved with the worship teams! Shalom Sisters (our girls discipleship program) completed various acts of service throughout the year such as bake sales and games to raise money for charity, as well as praying for and writing encouraging notes to the middle school students. Middle School Boy's Discipleship focused on knowing God and His plan to restore us to relationship with Him.



The Middle School student council had a fun and busy year organizing a game night, coordinating a coin war to collect donations for the Christmas Project and putting on a Christmas Gala. Our Middle School play, *The Brave Little Tailor*, was a crowd-pleaser for all ages and the audience was wowed by an incredible dragon and special effects! Some younger middle school students had a chance to shine on stage while some of our 8th graders took on smaller roles and stepped into leadership as student directors.



Middle School Model United Nations was also a success with a couple of delegations winning top resolutions as well top delegates in their committees. The sports seasons of football and basketball for both girls and boys were both strong giving opportunities for students in both intramural and competitive team environments.

All of these programs have a significant impact on our students as they are personally challenged spiritually, socially, emotionally, and academically.

This school year saw the implementation of a new report card that delineates between academic achievement and intellectual virtues/learning habits (IVLH). Students were involved in discussions and self-assessment in these areas. In addition, there was further discussion around and professional development for teachers in the area of authentic assessment. This coming year the new assessment and homework policy is being put into effect.

As we begin this current school year, we are focused on an engaging VLE program where students are able to interact with teachers and other students in a purposeful way in order to encourage spiritual, emotional, and social growth while maintaining academic rigor.

A Change in Leadership



Mr. Tyler Heugel

Mr. Tyler Heugel completed his ninth year of service as the Middle School Principal this year. Mr. Heugel will remain at Rosslyn, but will assume a new position as the Technology Integration Specialist.

Ms. Heather Schneider has assumed the role of MS Principal, and though new to this position, she is not new to Rosslyn. She is currently serving in her ninth year.



Ms. Heather Schneider



High School Report

Two statements from the high school review published last year proved quite prophetic. One statement was in response to several crises and tragedies that our school community confronted. The statement was this: *While we understandably pray and seek to avoid crisis and traumatic events, our careful, wise, and thoughtful responses engender confidence and further **equip us for the uncertainties of life.***

The other statement from last year, which we had no way of knowing at the time would prove indispensable for this year, was in regards to *improving our use of technology for learning and implementing one-to-one computer use for high school students.*

The worldwide COVID-19 health crisis underscored the uncertainty of life. Yet we responded well and, especially in high school, we were fairly well-resourced and equipped to jump into online learning.

Although in looking back on the 2019-20 school year it feels dominated by the COVID-19 crisis and VLE, that is not fully true. Our normal menu of CFS, MUN, retreats, drama, sporting events, and

Let us not forget the numerous blessings we received!



Don Mercer, HS Principal

Rosslyn's Got Talent were all successfully completed and on top of that the simple day-to-day pleasure of friendships were enjoyed. Let us not forget the numerous blessings we received!

And I must add that even in the midst of campus closures for regular school, we found a creative, flexible, and safe way to hold nearly 20 mini-graduation ceremonies that were honoring both to students and to God. We certainly finished the year with hopeful, positive energy that we pray will also be 'prophetic' for the next school year.



Advanced Placement

2020 AP Test Results

121
Students Enrolled

89%
Rosslyn Pass Rate

61%
Global Pass Rate

The Advanced Placement curriculum is a rigorous and globally-recognized program aimed at high-achieving college-bound students who want to prepare themselves for entrance to strong universities. The highly-regarded program is similar to the International Baccalaureate program, but is used much more widely in North America. It has also been invaluable for our students seeking entrance to top UK and European universities.

Rosslyn Academy is proud of our reputation as one of the largest and most successful AP programs in Africa. Once again, we are pleased with how well our students performed on their AP exams this past May. ***Our pass rate average for the past two years has been above eighty percent, which is a full twenty percentage points above the global average.*** These quite remarkable numbers are a tribute to the excellent teaching and learning going on at Rosslyn, but also to the tremendously gifted and hard-working students that God has given us the opportunity to work with.

AP Course Offerings

2D Studio Art, 2D Drawing, Art History, Biology, Calculus AB, Chemistry, English Language, English Literature, French, Physics C: Mechanics, Macroeconomics, Microeconomics, Spanish, Statistics, US History and World History

Class of 2020



Redieat Abebe
Danielle Akosua
Christopher Barton
Mahrai Berhe
Isaac Bledsoe
Klever Brinkley
Kathleen Childs
Anna Chiu
Hyein Choi
Yeyoung Chun
Zacharias Cymbaluk
Emily Davidson
Yuhuang Fang
Ruiquan Feng
Ansley Garner
Wangeci Gitahi
Nicole Haak
Lydia Halvorson
Lauren Hersman

Yeson Hong
Nathan Kamadjeu
John Kamau
Kristy Kamau
Malaika Kamau
Almamy Kane
Pauline Karigi
Arnold Karomo
Isha Khapre
DeaEon Kim
Hanuel Kim
Morgan Kossy
Sang Lee
Yeji Lee
Davis Lewis
Natasha Maina
Fiona Makhdomi
Isaac Matlak
Kate Mbithi

Cailyn McKenzie
Samson Mlingi
Mwema Mumu
Samuel Muturi
Daniel Mwangi
Graceanne Mwangi
Ian Mwangi
Bernadette Mwei
Scofia Ndinyo
Chelsea Ndung'u
Vickie Ng'ang'a
Skyler Ngarachu
Karuga Njoroge
Michael Ochieng
Joshua Ogamba
Shanie Rajani
Farhan Rhemtulla
Ananya Sennik
Lauren Wagude

Kamau Wainaina
Yolanda Wandawanda
Amy Wanguba
Anson Waweru

Over 95% of
Rosslyn
graduates
pursue
post-secondary
education.

Offers & Acceptances

Abilene Christian University, USA
Albany State University, USA
American Music & Dramatic Acad., USA
Arizona State University, USA
Ashton University, UK
Augustana University, USA
Azusa Pacific University, USA
Baylor University, USA
Becker College, USA
Biola University, USA
Boyce College, USA
Boston University, USA
Brock University, USA
Brunel University London, UK
Butler University, USA
Cairn University, USA
California Baptist University, USA
Calvin University, USA
Carleton University, Canada
Cardiff University, UK
Cedarville University, USA
Covenant College, USA
Coventry University London, UK
Chaplain College, USA
Christelijke Hogeschool Ede,
Netherlands
Christopher Newport University, USA
College of St. Rose, The, USA
Concordia University, Canada
Eastern Mennonite University, USA
Eastern University, USA
Embry-Riddle Aeronautical Univ., USA
Florida Institute of Technology, USA
Geneva College, USA
George Mason University, USA
Georgia State University, USA
Goldsmiths University London, UK
Gordon College, USA
Guelph University, Canada
Hogeschool Utrecht, Netherlands
Houghton College, USA
Howard University, USA
Hult International Business School, USA
James Madison University, USA
Johns Hopkins University, USA
Johnson & Wales University, USA
King's College London, UK
Le Moyne College, USA
LeTourneau University
Liberty University, USA
Longwood University, USA
Loughborough University, UK
Loyola University Maryland
Louisiana State University, USA

McMaster University, CA
Memorial University of Newfoundland, CA
Messiah University, USA
Michigan State University, USA
Mount Allison University, CA
New York Institute of Technology, USA
North Greenville University, USA
Northeastern University
Oauchita Baptist University, USA
Ohio University, USA
Old Dominion University, USA
OnCampus UK, UK
Oshwal College, Kenya
Portland State University, USA
Portsmouth University, UK
Purdue University, USA
Quinnipac University, USA
Rice University, USA
Rijksuniversiteit Groningen, Netherlands
Rochester Institute of
Technology, USA
Rollins College, USA
Royal Holloway University of London, UK
Sacred Heart University, USA
St. John's University, USA
St. Michael's University, USA
Savannah College of Art and Design, USA
Southern Arkansas University, USA
Southern Methodist University, USA
Southwest Baptist University, USA
Straffordshire University, UK
SUNY Buffalo, USA
Syracuse University, USA
Towson University, USA
Trinity Western University, Canada
UE University of Applied Science, Germany
United States Int. University Nairobi,
Kenya
University of Adelaide, Australia
University of Amsterdam, Netherlands
University of Alberta, Canada
University of Bridgeport, USA
University of Bridgewater, USA
University of Brighton, UK
University of Bristol, UK
University of British Columbia, Canada
University of Calgary, Canada
University of California Berkeley, USA
University of California Irvine, USA
University of California Merced, USA
University of California San Diego, USA
University of California Santa Cruz, USA

University of Central Florida, USA
University of Durham, UK
University of East Anglia, UK
University of Hawaii at Manoa, USA
University of Iowa, USA
University of Kent, UK
University of Leeds, UK
University of Manchester, UK
University of Minnesota Morris, USA
University of Minnesota Twin Cities, USA
University of Manchester, UK
University of Mount Olive, The, USA
University of Nebraska Lincoln, USA
University of Newcastle, The, Australia
University of North Texas, USA
University of Nottingham, UK
University of Notre Dame, USA
University of Reading, UK
University of Richmond, USA
University of Roehampton London, UK
University of St. Thomas, UA
University of Saskatchewan, Canada
University of South Wales, UK
University of Sunderland, UK
University of Tampa, USA
Univ. of the Arts London, UK
University of Toronto, CA
University of Waterloo, Canada
University of Warwick, UK
University of West England
Bristol, UK
University of Westminster
University of Worcester, UK
Utrecht University, Netherlands
Washington St. University, USA
Wheaton College, IL, USA
William Carey Univ., USA
William Patterson Univ., USA

**Class of 2020 attending/would
attend except for COVID-19
restrictions - in bold.**



Athletic Highlights



Season 1
 ES- Football Intra
 MS- Girls Basketball, Boys Football
 HS- Girls Basketball, Boys Football
Season 2
 ES- Basketball Intra
 MS- Boys Basketball, Gi
 HS- Boys Basketball, Girls and Boys Fi
Season 3
 Cancelled due

We are so proud of all of our student
 gifts and abilities into the sports they
 character and good sportsmanship t





1 Sports

murals, Swimming

, Cross Country, Swimming, Tennis

, Cross country, Swimming, Tennis

2 Sports

amural, Swimming

rls Football, Swimming

field Hockey, Girls Football, Swimming

3 Sports

e to COVID-19

athletes and the way they pour their
play. We are equally as proud of the
they bring to their respective sports.



Elementary



T H E

Middle



School



High School



ARTS



Annual Parent Survey

At the end of each year Rosslyn sends out a parent survey. Below is a snapshot of the results.

Question	% Agree or Strongly Agree
My family feels welcome	94
RA has a professional and orderly appearance	93
RA provides a safe/healthy environment for students	99
Staff are strong role models	93
Parents and teachers see each other as partners in their students education	87
Overall quality of teachers	89
Quality of teacher-student relations	92
Quality of the AP Program	89
Overall academic excellence	89
I would recommend Rosslyn to others	96





Financial Information

Rosslyn believes that strong financial stewardship is a Christian obligation and is directly related to our ability to achieve our Christian educational mission with excellence. We also recognize that for many of our families, a Rosslyn education is a sacrifice. For this reason, we feel it is important to state clearly that as a mission-founded non-profit school, there are no shareholders who benefit financially from the school and no dividends that are shared between investors. All revenue generated from school fees goes into the costs of providing students with an outstanding international Christian education. Any surplus from a given year's budget is simply re-invested in the school.

Income Summary 2019-2020

Net Income	\$635,227
Change in Working Capital	(\$330,940)
Cash from Operations	\$388,803
Capital Expenditure	(\$722,835)
Cash from Financing	(\$131,890)
Net Decrease in Cash	(\$161,635)
Beginning Cash	\$2,746,477
Ending Cash	\$2,585,097

Operating Expense Allocation

Administration	8%
Personnel	69%
Academic	8%
Food Services	2%
Operations/Physical Plant	11%
Transportation	2%

Facility Upgrades

School Improvement Projects

- ▶ New Maintenance Facility
- ▶ Elementary School - new cabro play area
- ▶ Addition of ES to the Processed Water System (all toilets and urinals in ES, MS, HS bathrooms are on processed water)
 - ▶ Implementation of a computer water monitoring dashboard
- ▶ Resurfacing of the Elementary tennis court with four new adjustable glass backboards
 - ▶ Reverse osmosis plant installation for treatment of borehole water
- ▶ Inground sprinkler system for track sports field using processed water installed
 - ▶ the addition of a butterfly garden on the nature trail (2019 Senior Gift)

New MS/HS Commons Building

Where We Are Currently



Where We Are Going



Counting the Costs

COVID-19 mitigation measures continue to have a significant financial impact globally. This is certainly the case for Rosslyn. In June/July, when it became clear that we would not be returning to “in-person” learning to begin this school year, and that there would be a related drop in revenue of at least twenty percent, we were forced to make a number of hard decisions. These included, among other things:

- Budget cuts to non-personnel items of an average of 20%
- A 15% salary reduction for our operations staff
- A 20% salary reduction for our teachers and administrators
- A potential need to temporarily halt construction on the long-awaited Commons building

However, in the midst of this financial storm there was also encouraging news. Thanks to God’s provision and the school’s prudent financial stewardship over the years, Rosslyn had in place a limited cash buffer that was unencumbered by significant debts. Second, while we had anticipated a decline in enrollment of between ten and twenty percent, our actual decline has ended up being closer to seven percent. Finally, we recently received word of an offer of a limited interest-free loan from one of our Sponsoring Missions. Together, these factors will ensure that we can continue to provide an outstanding international Christian education, even in the face of the unprecedented challenges facing us.

It is clear that the 2020-21 school year will be among the most financially difficult in Rosslyn’s history. However, thanks to the dedication of our staff, the short-term austerity measures we have taken, the health of the school’s long-term financial fundamentals, and a higher than anticipated enrollment, we are (God willing) going to come out on the other side of this storm intact and positioned well for 2021-22 (our 75th year).

Thank you to our current families, our alumni, our teachers and staff (past and present), and all the friends of Rosslyn spread out across the globe, for helping us to build a strong foundation capable of weathering this storm. Most importantly, we are grateful to God for his faithfulness and provision over the school’s first 74 years.

New Staff 2020-2021

Brad and Emily Christensen

HS Social Studies & English Lang. Learners



Shaelyn Baas

HS Math/Physics



Bernard Nzuki

MS French



Blake and Laura Liang

English Language Learners





Paul and Leah Eardensohn
ES Chaplain & ES Learning Support



Dione Chavez
HS Spanish



Scott Nimmon
HS English/Social Studies



Steve and Sharon Rodriguez
Mission Volunteers (1 year)





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