

Criteria for Marks at IVA

The following descriptions are intended for use in understanding grades on report cards as well as summative, benchmark or cumulative assignments as well as grade breakdowns.

Academic Marks	A Advanced 90-100% (88-92% discretion)	B Effective 80-89% (78-82% discretion)	C Adequate 70-79% (68-72% discretion)	D Marginal 60-69% (58-62% discretion)	F Inadequate 50-59% (58% discretion)
Ideas and Content	<p><i>Demonstrates an advanced level of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • depth of understanding, clear understanding of all parts • clear and convincing thesis, use of clear and convincing ideas, • appropriate and convincing evidence or quotations, relevant examples, • maintains a high level of thought and response to all parts consistently; thorough out 	<p><i>Demonstrates an effective level of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • understanding and response to all parts • clear thesis, use of clear ideas, • appropriate evidence or quotations, relevant examples, • maintains a high level of thought with a response 	<p><i>Demonstrates an adequate level of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • response to all parts but lacking in some aspect • clear thesis, use of clear ideas with less consistency • adequate evidence or quotations, relevant examples, • maintains ideas throughout 	<p><i>Demonstrates marginal level of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • response to some parts but lacking in some aspect • clear thesis, • evidence lacks specifics or clear argument path • demonstrates growing competence but is flawed in some way 	<p><i>Demonstrates an inadequate level of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • response indicates confusion or neglects important aspects of the task • fails to communicate ideas • simplistic generalizations without support • unfocused, illogical, undeveloped
Organization and Presentation	<p><i>Demonstrates an advanced organization and presentation of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • Well/clearly explained, well written, mindful, persuasive, logically done or organized, • Elegant; clear command of language; organized thoughts; logical • careful, free from errors, • flows naturally, fluent style • effectively addresses audience; persuasive and intentionally worded; creates an intended effect 	<p><i>Demonstrates an effective organization and presentation of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • Well/clearly explained, well written, mindful, persuasive, logically done or organized, • Elegant; clear command of language; organized thoughts; logical • careful, few errors, • flows naturally, mostly fluent style • addresses audience; intentionally worded; creates an effect 	<p><i>Demonstrates an adequate organization and presentation of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • explained but lacking in persuasion, attempt at logic or organization • command of language; generally organized thoughts; logical • some carefulness accumulation of errors, • flows inconsistently or unevenly; some intended style • addresses audience; creates an effect 	<p><i>Demonstrates marginal organization and presentation of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • attempt to explain with flaws in logic or organization • poor command of language; • lacks carefulness; numerous errors, • choppy or inconsistent style attempts to address audience 	<p><i>Demonstrates an inadequate organization and presentation of ideas and content. Marked by any of the following:</i></p> <ul style="list-style-type: none"> • fundamental deficiencies in logic or organization • serious or persistent errors; lacks carefulness • unfocused and illogical or a response that merely repeats the prompt or is completely off topic

<p style="text-align: center;">Preparation and Engagement</p>	<p><i>Demonstrates advanced preparation and engagement. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Consistently works constructively and collaboratively with peers Greatly contributes to discussion using active participation Consistently practices intellectual autonomy with active, self-directed thinking inside and outside of class; assignments Notices and attends to important details; consistently practices attentiveness Consistently prepares for class and discussion 	<p><i>Demonstrates effective preparation and engagement. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Works constructively and collaboratively with peers Regularly contributes to discussion using active participation Regularly practices intellectual autonomy with active, self-directed thinking inside and outside of class; assignments Notices and attends to important details; practices attentiveness Prepares for class and discussion 	<p><i>Demonstrates adequate preparation and engagement. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Works collaboratively with peers Contributes to discussion Practices intellectual autonomy with active, self-directed thinking; Notices and attend to important details; can demonstrate attentiveness Inconsistently prepares for class and discussion 	<p><i>Demonstrates marginal preparation and engagement. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Works inconsistently with peers Growing competence in contributing to discussion but lacks active participation Misses important details and practices passive learning Little attempt to prepare for class or discussion 	<p><i>Demonstrates inadequate preparation and engagement. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Does not work with peers Does not contribute to discussion but lacks active participation Misses important details and practices passive learning No attempt made to prepare for class or discussion
<p style="text-align: center;">Creativity and Learning</p>	<p><i>Demonstrates advanced creativity and eagerness to learn. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Practices consistent open-mindedness in considering all sides Consistently demonstrates curiosity consistently presents unique and original ideas Reflects on personal intellectual character growth creative in logic. Performs beyond what is asked. Demonstrates a consistent love of learning Consistently makes connections in learning 	<p><i>Demonstrates effective creativity and eagerness to learn. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Practices open-mindedness in considering all sides Often demonstrates curiosity presents unique and original ideas Reflects on personal intellectual character growth creative in thought Often performs beyond what is asked. Demonstrates a love of learning Seeks to make connections 	<p><i>Demonstrates adequate creativity and eagerness to learn. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Attempts to practice open-mindedness Sometimes demonstrates curiosity Attempts to present unique and original ideas Reflects on personal intellectual character growth creative in thought Sometimes performs beyond what is asked. Demonstrates a love of learning Sometimes makes connections 	<p><i>Demonstrates marginal creativity and eagerness to learn. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Inconsistently practices open-mindedness Rarely demonstrates curiosity Attempts to present unique ideas Has difficulty reflecting on personal intellectual character growth Rarely performs beyond what is asked. Rarely makes connections 	<p><i>Demonstrates marginal creativity and eagerness to learn. Marked by any of the following:</i></p> <ul style="list-style-type: none"> Has difficulty practicing open-mindedness Lacks curiosity Attempts to present unique ideas Lacks reflection on personal intellectual character growth Does not perform beyond what is asked. Has difficulty making connections