



Think and Learn with Care.

Learning Objective: Students will develop an understanding of intellectual carefulness; they will be able to use common language to describe intellectual carefulness.

Resources Needed:

- Anchor chart(s) [or SMARTboard chart(s)]
- Markers or computer/projector
- Intellectual carefulness logo
- Gathering place

Whole Group Lesson:

- One of the excellent thinking habits, or intellectual virtues, that we can practice is intellectual carefulness.
- Do you know what it means to be careful or to show carefulness in learning? (turn and talk)
- Who do you know who is careful in learning? (turn and talk)
- Create a “Looks Like, Sounds Like” chart together as a class for intellectual carefulness.
- Why might it be important to be careful when we work? What could happen if we don’t check our work? (turn and talk, and then list some ideas on chart)
- Post both charts visibly in the room for reference along with the intellectual carefulness logo.

Chart Example:

Looks Like:	Sounds Like:
-reading directions before we begin -double checking work -working slowly and thoughtfully -reading carefully -proofreading writing -checking our math before we turn it in -rereading for understanding -listening carefully to directions in class	-"I should check my work." -"Maybe I should reread that page. I didn't really understand it." -"Hmmm...I don't think that looks right." -"I think I should check my spelling."



Ideas for Further Development:

- Use some of the following [ideas](#).