



## Intellectual Virtues Introduction

**Learning Objective:** Students will be re-introduced to the idea of intellectual virtue. They will be re-introduced to all 7 virtues and will be able to demonstrate their understanding.

### **Resources Needed:**

- Gathering place
- SMARTboard/projector
- Bible
- Large space to work
- Paper for posters/drawings

### **Introduction/Whole Group Lesson:**

- Remind students of the definition for intellectual virtues. *Intellectual has to do with our thinking. What do we use to think? Our brains or our minds. Virtues are behaviors that show we have high moral standards or things we can practice to be good humans. So, when we can combine the two words: behaviors that help us to think well or in other words, excellent thinking habits.*
- Remind students of Biblical background.  
“Jesus answered, ‘The most important is, Hear, O Israel: The Lord our God, the Lord is one. And you shall love the Lord your God with all your heart and with all your soul and with all your **mind** and with all your strength. The second is this: You shall love your neighbor as yourself. There is no other commandment greater than these.”  
-Mark 12: 29-31
- Show IV powerpoint to refresh their minds.
- Have students get into groups of 3-5 (7 groups total).
- Assign a virtue to each group.
- Have each group create a poster, meme, poem, or paragraph explaining their assigned virtue.
- Circle around to make sure students are on the right track.

### **Ideas for Further Development:**

- Next time, have students present their project to the class, or have them walk around sharing with other groups.