



Student Name: _____				FALL SEMESTER
Subject	Teacher	Course	Letter Grade	Total Office Hours Attended in FALL SEMESTER
Elective	Denis, Roberta	Art 6	B	24
English	Denis, Roberta	English 6	C	
History	McCurry, Ian	History 6	B	
Math	McAdams, Jana	Math 6	C	
Physical Education	Deeble, Sabine	Physical Education 6	C	
Science	Campos, Claudia	Science 6	B	

6th Grade			SPRING SEMESTER		
Block	Course	Teacher	Tardy	Absent	Letter Grade
1 - M/W,OrangeTR - Block 1,min 1	Physical Education 6	Rodriguez, Adam	3	2	A
2 - M/W,OrangeTR - Block 2,min 2	Math 6	McAdams, Jana	6	1	C
3 - M/W,BlueTR - Block 3,min 3	History 6	Fountain, Chris		1	C
4 - T/F,BlueTR - Block 4,min 4	Science 6	Campos, Claudia	2	2	B
5 - T/F,GrayTR - Block 5,min 5	English 6	Denis, Roberta		2	C
6 - T/F,GrayTR - Block 6,min 6	Music 6	Cutno, Angel		3	B

Spring 2016 Office Hours Per Subject	
Elective	0
English	4
History	4
Math	8
Physical Education	0
Science	2

### Navigating your IVA Report Card:

IVA's letter grades are determined primarily on the evidence or product of students' understanding with the largest percentage of their grades from tests, quizzes, projects, and a smaller percentage from class and home thinking. The Advisory class has no assigned grade, as the objective is to encourage students to explore their intellectual interests and practice good thinking in a low-stakes, supportive environment. Office Hours tracking is a reference for how often students utilized the interventions and support that IVA provides during the school day. The Fall tracks overall attendance and the Spring semester tracks Office Hours visits per subject.

**GPA (Grade Point Average):** Each letter grade in each class is assigned a point and GPA is average those total points earned.

A=4, B=3, C=2, D=1, F=0. **Current Cumulative GPA** includes grades for this semester and all previous semesters at IVA.

The **Academic GPA** is the GPA LBUSD uses as an element of their HS Choice application process, which includes the cumulative GPA from four semesters - **sixth and seventh grade only** including all academic classes (ELA, math, science, history, art, and music), and excludes physical education.

**Comments** are intended to provide character-based feedback and support continued growth. While letter grades are not a direct evaluation of students' intellectual character, they do reflect this character, inasmuch as the assignments, exams, and other materials on which grades are based regularly require students to demonstrate intellectual virtues. Comments and grades are not meant to be final in any sense but provide constructive and timely feedback. Each teacher, as is appropriate, writes narrative comments pertaining to intellectual virtues. There is no expectation that students will "master" any virtue. Rather, the comments are primarily intended to help students develop a deeper understanding of their intellectual character strengths and to identify areas for potential growth. Use these comments as one aspect of perceived character growth and discuss together as a family.

Total Absences	3
Total Tardies	16

Cumulative GPA	2.58
Academic GPA	2.5



Student Name: [REDACTED] 6th Grade

Student ID: [REDACTED]

FALL SEMESTER Comments

Block 1	[REDACTED], you have demonstrated a great amount of intellectual autonomy and curiosity by taking responsibility for your learning process. You embrace the struggle, challenge yourself during physical activities and have improved a lot in finishing and handing in your written assignments. You show enthusiasm to learn and pursue your goals in a way that is refreshing and a positive influence in class. You can grow in intellectual thoroughness and attentiveness, especially when it comes to following written instructions. Think deeply about specific concepts, seek detail, stay on task and be aware of the ways that you can engage in higher levels of learning.
Block 2	[REDACTED], you demonstrate a great curiosity for math! I can tell that you are eager to understand and want to know more. You ask great questions that lead us to more thinking. I encourage you to continue to develop your intellectual thoroughness. I notice your attempts to verbally explain your thinking, but I want you to try and be able to write out your thinking processes, justifying your reasoning and demonstrating a deeper knowledge of concepts. Being thorough in all areas will help you to grow towards a deeper understanding as a mathematician.
Block 3	[REDACTED] you have grown in your open-mindedness about art. Your contributions to our class discussions show that you're able to consider more deeply how artists communicate through their art. You have a great curiosity that will be such an advantage to you as you grow in you creative expression. You can continue to grow in your carefulness. Slowing down to consider what is being asked and what kind of thinking is needed, will help you grow as a learner.
Block 4	[REDACTED] you have demonstrated strength in intellectual tenacity. You come to class with a mindset that you can do this, which is wonderful because you end up listening critically, shooting your hand up without hesitation to ask a question, and persists in demonstrating your understanding through your revisions. Please continue to grow in curiosity. It will benefit you in class if you do some research or pondering outside of class on applications of the concepts we are learning and share them with the class when the opportunity comes along.
Block 5	[REDACTED] you have grown in tenacity this semester. In writing and in discussions, your ideas are expressed more clearly and with more support. You have been facing challenging assignments with more determination. Continue to grow in attentiveness. Being present and connected to the learning, in other words more attentive to it, will help you participate to your fullest and it will also help you stay organized.
Block 6	[REDACTED], I am grateful for your open-mindedness. You are an excellent partner in class discussion, as you remain open to other's ideas. Intellectual thoroughness involves "a willingness to probe for deeper meaning and understanding." One way to develop this quality in a history class is to ask yourself as you are reading, "What is really going on here? What is happening beneath the surface of this document or source?"



Student Name: [REDACTED]		Student ID: [REDACTED]	
Course	Comments		
Physical Education 6	[REDACTED], I have seen you grow in courage. You always push through when you know an activity or assignment will be challenging and prepare yourself well for when those times come. Continue to actively listen, notice important details during discussions and support and encourage your peers.		
Math 6	[REDACTED], you are continuing your curiosity in math class, which helps to bring deeper thinking to the whole class. I have noticed that there are some times where you are completely mentally engaged and curious and other times where that seems to lack. I want to challenge you to stay engaged and try to ask a deep question for every concept or lesson. An area that I want to encourage you to grow in is your intellectual carefulness. Many times, I know that you understand a concept, but when applying it to a problem, it seems as though you rush through it without fully thinking about what you are doing. Stop yourself, ask yourself what the question is really asking, and then check to make sure that your answer makes sense once you have solved it. This will be a great practice as you continue to engage in harder math.		
History 6	[REDACTED], over the course of the past semester I have really seen you grow in your open-mindedness. You recognize and seek out the opinions of others, actively listening and responding to their thoughts. As you move on to the 7th grade, think about how you can further develop your attentiveness. What details might you be missing in your writing that could strengthen the overall effectiveness of your claims? In this same way, consider how you can create more thorough explanations of your ideas.		
Science 6	[REDACTED] you are a great thinker by practicing your intellectual carefulness you are able to make connections between what we are learning and what we have learned before. It's amazing how you can dig into older files in your brain and access information relevant to the current topic. Please continue to grow in attentiveness. Attentiveness is the readiness to stay focused and on task, so that you can recognize important details. Often your focus is not on the task, so you are not able to complete an assignment to your best capabilities. By practicing attentiveness, you will be so pleased with how much more you understand concepts and you'll be able to think of more connections.		
English 6	[REDACTED] you have grown in open-mindedness this semester. Your creative writing shows this as you create fictional worlds through your words. I have enjoyed getting to know this creative side of you. You also show a strength in considering multiple viewpoints whether considering characters in a book or opposing sides of an issue. Continue to grow in attentiveness. Being more attentive to the learning and assignments will help you push yourself in other virtues as well. Practice using office hours and google classroom so you can be more attentive to assignment requirements and due dates. Your Shakespeare performance was very mature and impressive!		
Music 6	[REDACTED] this semester I have seen you grow in intellectual tenacity in a mighty way. I remember how much you struggled when initially learning how to read music and transition from one chord to the next on the ukulele; yet, you were able to overcome and play beautifully. You stuck with it and were able to work through the struggle quickly and see the pay-off. The virtue that I would encourage you to continue pursuing in your intellectual journey is attentiveness. There were times that I felt you could have excelled at an even faster rate, but you seem more interested in what was happening with your friends which distracted from your focus.		