



Job Description - Reading Interventionist (K-5)

Level: Professional

Load: 0.5FTE (Full-Time Equivalent)

Responsible to: Head of ES Learning Support & ES Administration

Service Period: 12 months

Effective: September 4, 2023

Nature & Scope

To provide the instruction necessary to facilitate positive growth in all students and to ensure the development of their God-given gifts for Christ-like service in the world community.

Professional Responsibilities

1. Modeling & Leadership

- a. Model a personal commitment to Christ and Christian living
- b. Strive to inspire others to Christian commitment and living
- c. Maintain a positive Christian spiritual environment
- d. Consistently model professionalism
- e. Follow the Matthew 18 principle in resolving conflict when dealing with students, parents, staff and administration
- f. Exhibit characteristics of being a lifelong learner
- g. Maintain a positive classroom environment focused on growth and excellence
- h. Provide leadership that ensures all activities of the classroom are congruent with the school vision and mission
- i. Model, teach, and believe in the understandings related to neurodiverse learning.

2. Curriculum and Instruction

- a. Ensure instruction and assessments are in alignment with the curriculum and the mission of the school
- b. Use a variety of instructional and assessment strategies within Learning Support sessions that fully support the curriculum and mission of the school
- c. Relate subject matter to Christian life and Biblical teaching
- d. Create a classroom environment that is pleasant, culturally sensitive and nurturing
- e. Implement effective student relationships that promote effective student learning
- f. Incorporate appropriate technology to support the fulfillment of lesson objectives

3. Supervision

- a. Consult frequently and regularly with the members of the Elementary Learning Support Team.
- b. Provide supervision of students at school activities

4. Teaching Duties

- a. Provide reading interventions to struggling students
- b. Communicate student progress with teachers and parents as scheduled and/or needed as advised by the Elementary Learning Support Team.
- c. Consult with teachers to support students in the classrooms
- d. Provide services to individual or groups of students on the caseload
- e. Provide students with accommodations during standardized testing
- f. Review/practice emergency procedures
- g. Maintain and request materials and supplies each school year

To inspire and equip each student to develop their God-given gifts for Christ-like service in the world community.

Rosslyn Academy



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- h. Be alert to classroom repair needs
- i. Bring effective closure to each school year and complete the End-of-Year Checklist
- j. Perform school-related duties as requested or assigned by administrators that enhance the “student life,” mission and vision of the school which may require work beyond the typical school day

5. Communication & Collaboration

- a. Maintain an attitude of openness and desire for communication
- b. Ensure effective communication with parents and students
- c. Maintain professional relationships with colleagues, students, and parents and follow the Matthew 18 principle in resolving conflict with others
- d. Work cooperatively with other members of the Learning Support Team, teachers, principals, and other staff.
- e. Work with other Student Support Services to improve coordination of care
- f. Attend and participate in school meetings
- g. Serve on committees to support the overall school programs

6. Professional Development

- a. Annually submit a written list of professional goals to the Principal/Coordinator and Director of Professional Development
- b. Participate in scheduled in-service, curriculum planning and professional development activities
- c. Participate in the Teacher Self Assessment Rubric (TSAR) program as part of the school’s self-evaluation process
- d. Remain abreast of current developments in technology, learning, and instructional theory
- e. Take ownership of professional goals and development

7. Knowledge and experience in the following:

- a. Decoding strategies,
- b. Basic reading strategies,
- c. Comprehension strategies
- d. Ability to provide useful reading accommodations for teachers
- e. Ability to implement useful reading accommodations
- f. Experience in researched based best practices that support struggling readers
- g. Experience in K-5 intervention strategies to support struggling readers

Qualifications

1. Demonstrate commitment to Jesus Christ as Savior and Lord
2. Exhibit a continuing sense of God’s calling to service at Rosslyn Academy
3. Demonstrate a respect for diversity of culture
4. Demonstrate an appreciation for the diversity of the body of Christ
5. Possess a minimum of a Bachelor’s degree from an accredited post-secondary university in Education
6. Hold a valid teaching certificate, preferably with a specialty in Special Education (or equivalent) from an authorized governmental agency in North America and/or the Association of Christian Schools International, OR have significant experience or specialization in interventions for students with learning disabilities.
7. Have two years of successful teaching experience
8. Demonstrate the ability to communicate effectively in English, both orally and in writing
9. Demonstrate the ability to use technology for word processing, data management and communications
10. Demonstrate a life congruent with the Basic Tenets of Rosslyn Academy
11. Previous international travel and/or teaching experience is preferred

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